



Deutscher Akademischer Austauschdienst German Academic Exchange Service

CERTIFICATE OF COMPLETION

is issued to Professor of the Dnipro University of Technology

VIKTOR KHILOV

born on 07.12.1953 in Chita

to certify his valuable efforts and active participation in the

Professional Development Online Training Course "DIGITAL TEACHING"

that is organized according to the international staff mobility framework and aimed to improve professional skills in the field of digital teaching and covers 90 academic hours (= 3 ECTS)* in the period from 18th October to 14th December 2022

The Professional Development Online Training Course "DIGITAL TEACHING" is designed by the project team of TUD within the framework of the International Project "Establishment of German-Ukrainian University Network for Securing Successful Education in Ukrainian Universities in Time of War and Crisis" and supported by the German Academic Exchange Service (DAAD) within the Funding Program "Ukraine digital: Ensuring academic success in times of crisis, 2022"

Prof. Dr. Holger Kuße Project Manager, Institute of Slavic Studies

Marianna Novosolova, M.A. Course Trainer, Institute of Slavic Studies



Technische Universität Dresden Fakultät Sprach-, Literatur- und Kulturwissenschaften Institut für Slavistik Slavische Sprachgeschichte und Sprachwissenschaft 01062 Dresden

Certificate Number: DT2022018



Technische Universität Dresden 01062 Dresden Deutschland



* Syllabus of the Professional Development Online Training Course "DIGITAL TEACHING"

Module 1	Open society in the context of digitalization	10 a.h.
	Theories and principles of open society	
	Transformational impact of digital technologies on society	
	Digitalization and digital culture	
Module 2	Open education in the context of digitalization	10 a.h.
	Open education at schools and higher education institutions	
	European Higher Education Reform (Bologna Process)	
	• Competence oriented teaching in higher education: professional	
	competencies, methodological competencies, self-competencies,	
	social competencies	
	Bloom's taxonomy in the context of digital teaching	
	Strategies of digital teaching	
	Degrees of digitalization of the educational process	
	Synchronous, asynchronous and hybrid teaching forms	10
Module 3	Media literacy	10 a.h.
	Media literacy and digital competencies	
	Criteria for high-quality information and evaluation of media sources	
	Effective use of digital resources	20 - 1-
Module 4	Algorithm for creating a training course in digital form	30 a.h.
	The purpose and means of digital teaching Standard of events in a sector interview.	
	Stages of creating a training course: learning materials, organization of the educational process work in synchronous and enyrothereaus	
	of the educational process, work in synchronous and asynchronous forms, control and evaluation	
	 Targeted use of digital sources 	
Module 5	Designing the learning space in digital form	10 a.h.
	• Principles of open and effective online communication within the	10 a.m.
	academic context	
	 Online meetings and online surveys 	
	 Working with multilingual educational and scientific online sources 	
Module 6	Creating digital learning materials	10 a.h.
	Effective design	10 0.11.
	Handouts	
	 Posters and presentations in PowerPoint 	
Module 7	Didactical methods for online seminars	10 a.h.
	Methods for students engagement	/
	Methods for individual and collaborative work with learning content	
	Methods for (self-)reflection and (self-)assessment of students	
Total amount of academic hours		90 a.h.
		(= 3 ECTS)